Establishing a Climate of Analytics Saint Paul Public Schools

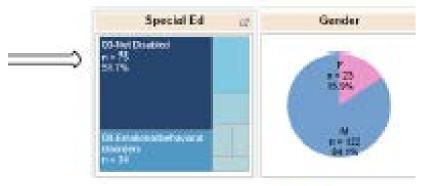
Research, Evaluation and Assessment Dr. Stacey Gray Akyea, Director

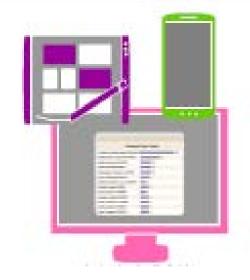
July 2017





What is BOLT?





- Tableau software
 - Software to create /modify reports and dashboards
- Tableau server software
 - website with user licenses to access reports and dashboards
- CIC templates
 - templates built for use with CAMPUS and Tableau
- **Campus Student Information** System

The Case for Refinement

- Consistent data reporting application
- Data reporting solution
 - Merge dynamic live reporting with static reporting
 - Merge various reporting strategies
- Facilitates use of data for inquiry, exploration and analysis at school or program level for decision making
- Allows for interactive exploration of data
- Introduces ability to combine data categories domaines (demographic, perception, student learning and school program/process), in a comprehensive way

The Road to BOLT

- 2004 SwiftKnowledge Instructional Technology
- 2005 SPPS Data Center- Strategic Planning
- 2006 SPPS Data Center REA
- 2005 SPPS Data Coaching Center for Professional Development
- 2009 RFP for Data Warehouse
- 2011 Oracle SPA Operations (IT)/ Accountability (REA)
- 2014 BOLT IT/REA



System of Self-Service Analytics...

- Ethical and responsible data use
- Student Privacy
- Data Literacy
- Data to the People
- Process to Explore
- Suite of Tools



The Tableau Drive Manual

A practical roadmap for scaling your analytic culture

Data Literacy

Comfort/Ease/Joy/Pleasure/in the

- a. creation,
- b. collection,
- c. access,
- d. analysis,
- e. interpretation,
- f. understanding,
- g. synthesis,
- h. evaluation,
- i. use and
- j. discourse

of information relevant to one's perspective

Protecting Private Information

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records.

Infrastructure for BOLT

- Developers
- Center Of Excellence (CoE)
- StudioB
- TS/REA ongoing communication
- User Orientation
- Test/Production Environment

Challenges

- Authorization
- Table / Infrastructure
- Organizational Alignment
- Scale Up
- Managing Expectations
- Data Literacy
- Documentation / Quality Assurance

Sites

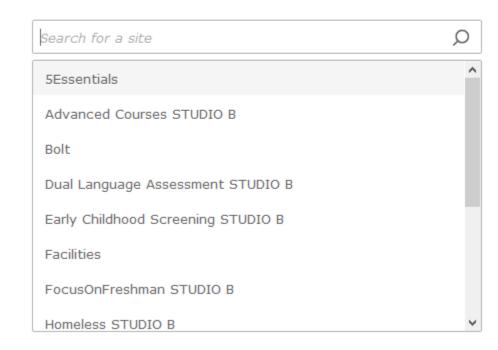
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Dashboards

- Enrollment
- Assessment
- Grades
- Secondary Absence
- **Facilities**
- Title I Homeless
- **Dual Language**
- Senior Survey
- **Integration Task Force**
- Early Childhood

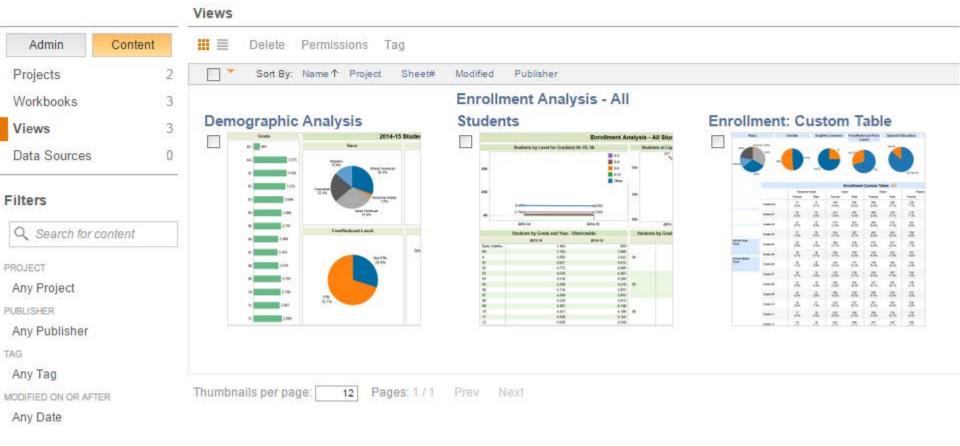
Select a Site







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OVERVIEW

Enrollment: Trend Comparison (Current)

Compare numbers of students at different levels across multiple years

Dashboard comprised of four main visualizations that compare the trend in enrollment between the district and selected groups of schools/grades.

Examples of key questions the dashboard will answer:

- 1. How does my school compare to others in the district
- 2. How do schools compare?
- 3. How do areas compare?



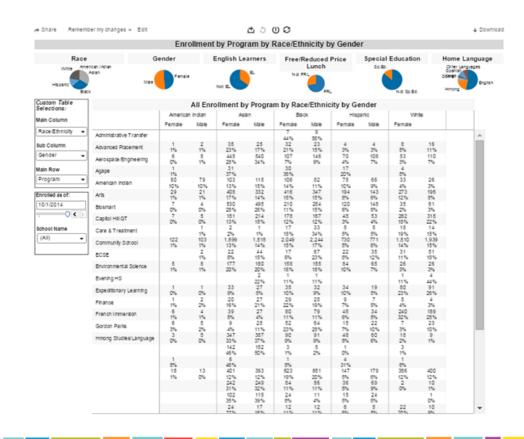
Enrollment: Custom Table (Current)

Details of numbers of our students

Dashboard comprised of several small pie charts and one table that presents detailed numbers and percentages of students as determined by the selected filters.

Examples of key questions the dashboard will answer:

- Who are our students? What are their characteristics, broken down into multiple categories?
- 2. What languages do they speak?
- 3. What Areas of St. Paul do they live in?
- 4. How many students in my school are classified in which programs for Transportation purposes?



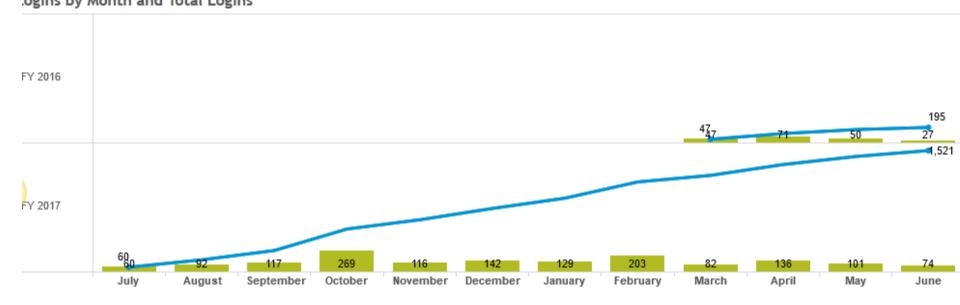
End of Term Final Marks and Grade-Based Focus Factor for Students in Grade 09 at Central Sr in 2016-17 Qtr1 Challenge Overall Overall Count Count 0 Average Factor (# of All Average of Lowest Lowest Lowest Lowest Grade in advanced Year/Term - Student Course Core Course Dept L Dept M Dept H Dept S Focus Letter FirstName Grade = Number Factor Points courses) LastName Grade Fs Fs Grade Grade Grade Grade Grade 13 ^ 13 0.00 0 2016-17 Qtr1 638535 Lema Melina 09 7 5 NC NC NC NC NC 12 0.00 0 2016-17 Qtr1 742883 09 F 6 5 NC NC NC NC NC 12 Gulley Dyon 740045 09 F 6 5 NC NC 12 2016-17 Qtr1 Seivers Jianni NC NC NC 2016-17 Qtr1 656819 09 7 4 NC NC NC NC NC 12 Martin Heaven 12 2016-17 Qtr1 651321 Kolb Kenshell 09 6 5 NC NC NC NC NC 2016-17 Qtr1 637888 09 F 7 4 NC NC NC NC NC 12 Gunn Jacob 0.33 627208 09 5 NC 12 0 2016-17 Qtr1 Whitlock-White Caleb 6 NC NC NC NC 11 0.00 0 2016-17 Qtr1 760012 09 F 6 4 11 Nur Safi NC NC NC NC NC 2016-17 Qtr1 710868 09 F 5 5 NC NC NC NC NC 11 Brown Clarence 2016-17 Qtr1 656337 09 6 4 NC NC NC NC NC 11 Acon Sharay 09 5 5 NC 11 2016-17 Qtr1 651606 Collins Ashanti NC NC NC NC 2016-17 Qtr1 639594 Coleman 09 F 5 5 NC NC NC NC NC 11 Teyonna 2016-17 Qtr1 11 1 740832 Calvin Keyairra 09 6 4 NC NC NC NC NC 0 2016-17 Qtr1 642367 09 F 5 5 NC NC NC 11 0.11 Schmidt Alexander NC NC 0.24 11 0 2016-17 Qtr1 641549 Howell La Donna 09 6 4 NC NC NC NC NC 0.28 0 2016-17 Qtr1 719153 Ciriaco-Martinez Pablo 09 5 5 NC NC NC NC NC 11 668492 09 6 NC 11 0.29 0 2016-17 Qtr1 Henderson Athena 4 NC NC NC NC 0.45 0 2016-17 Qtr1 657486 09 5 NC NC NC NC NC 11 Oliver Coryontay





Tableau Server Log Information: Last Log in on 6/23/2017







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